

Memoranda

1894

in Barrett - (Sunday) <sup>21 Dec 1897</sup>

The Compass -

Symon writes - they are a - his father  
told him what she might have  
discovered - instead of letter -

her - just a little matter -

Cardinal - no explanation -

you will see - Can you

find - find - what do you

think - H. Cladon for food -

Stand up & find the room by this -

It could not be heard -

A good lesson - well prep -

Bad management - It has

her circle too small - & too close

to child - big circle - may be

drawn ~~from~~ drawn from child -

later for printed much too

easily - will not clear

The four chief points - H. D. F. 1897



21p2cm07  
Mr. allowed child to return  
to compass again - after  
child made to correct hand.  
S.W. - Mr. Murphy  
interested in the lesson &  
pupil caught her interest.  
was thoroughly interested at  
the time - even noticed -  
why not? - horizon - a  
mere name - cardinal -  
dir. - Mr. manner bright -  
expectant - child made  
to do good work after the pre-  
a good recap - showed  
how to use of compass -  
simply the day lines of  
the lesson - a part of  
needle moving around  
if it not brought home  
to child lesson good &  
well understood out of hand



11p3cm 507

work - but rather of the nature  
of punishment.

Miss Benson. education -  
It began well - with spirit -  
Ch<sup>m</sup> did not succeed in  
first exercise - in 2<sup>nd</sup>  
It gave entire attention.

"Mouth is for speaking - nostrils  
for breathing - clear of food -  
tongue exercise very good -  
It introduced self - long  
sat down - when she c<sup>d</sup> do it I  
gave both the lesson quickly  
words smartly pronounced  
almost - immediately -  
got to go to a distance &  
make the children -

Some of you have by months -  
personal remarks a week  
showing the Ch<sup>m</sup> on themselves



ā - v. f. who told me that

a little louder - because I have 6  
 extra cords - foot -

Is there any difference between st  
 + end - not foot?

late it off sharply - v. f.

Flexibility - - Chr. not taught  
 to see the jump. of Ch. from

low to high - this head omitted

'Wouldn't do to dwell. foot of pen -  
 Assumes that Chr. go with her &  
 they do -

menhanters at the people have

whisper 2. distinctly loud

Indiv. rep. foot - received

for each child - "v. f."

received for voucher - pupil -

V. made most of her opportunities

man - w. dialect



then required to correct each other -  
 that - a little learning fear -  
 encouragement - not saying bad.  
 M. part on was very fast indeed -  
 Y. did not look at Ch. while  
 writing on B.D.

Little yellow in kinderbookers &  
 that v. nice indeed - picture  
 pretties -  
 M. for some exercise while  
 writing  
 Sound like - music - v. f -  
 f - doesn't like being left out or  
 K. carried to Ch. with her  
 is entirely that they know themselves  
 till the lesson without any of  
 consciousness -



Ann Gilbert - 4

A bright - beginning Child's knowledge appeared to be counting 4.

Child's knowledge in answers of lessons - prepared to say  $3+3=6$ .

It talked too much did not allow the time to pass any one idea before she went on to another.

Child's face puzzled - she did not feel that she was perceiving anything the manipulated with shears etc. Child did nothing but look on at my slipping pyramids.

Child said there were 4 rows in eight.

Child looked puzzled & anxious



"So me is a quarter  
of you - isn't it - 'yes'  
child perhaps didn't  
know what quarter & half  
meant. What's the half  
of you - What's the half  
of me - What's one -  
divided into 2 - What's the  
half of one -

"This is the apple - you  
divide it into 4 - putting  
down 4 pennies

It did not seem when child  
gave right ans. Problem  
very confused & confusing  
Half - not clear to child  
give a test

Child answered pretty  
well in recap - I didn't  
have a number beyond -

It was much occupied with  
herself to give a good lesson -  
well connected - good student

Miss Barnett  
Annade

It began well by finding  
where the chr. was in Eng. that

Appended to Chris some of  
importance of event - by reason -

Now better made progress of

"Can't you finish - good?  
Sun never sets - but have  
been more fully worked out

"What was Scotland like?

Work on B. A - v. f. - making good  
& good -

Spent - v. f. - 6 hours calculating

"With trouble you with any more  
names"

"Did you know when Portugal is -



219 cm<sup>-1</sup>

Philip

11th. 12

less

and ml.

l m

7

2911A

Fuller

11

ms. V. 7. 15

reps.

Synonym

23. 11

21/10/2007

Chris M.

0.

return

arm.

When

— 6h

1-12-1-

at home



Tilbury - "facinus quoniam  
she was" - picture of P. Th  
well brought in -

Whole tone of lesson recording  
food - Ch's in the position of  
fellow students -

a few difficult - phrases -  
"rose to her needs"

Ch's more interested at end  
Crescent <sup>then</sup> (half moon -  
on the wall -

V. lost presence of  
mind & place - Ch's

interested in plan -

Ch's quite interested in  
plan - "Hands"

Story of Battle: told with plan -

Yes - every's attention

well recalled -

"Didn't see it on BT did you -

V. embarrassed with learning  
matter - but - showed great  
skill in picking out salient  
points - & in getting the  
ground covered -

Got sent a post card - most  
recently told -

Armada -

Brought the lesson to a point  
very well -

Picture of firing Munk's cross  
happily introduced -

Crowds & crowds of people

Following here - action of hand -  
Latin text - most well brought in

"prepared for conflict in  
land - first point missed

BT made very many questions

of the maps



Min. 4/1/19

11/13/1950

Byron with v. good point  
French spoken of French -  
reproach - Ch. did not know what  
meant - what Knight meant -  
Lila - I told you - Charlie in  
Great - I heard that Ch. had passed  
He told her story tightly & well -  
Ch. listened with much attention  
"Pamela" - we will try to  
remember that -

Story too consecutive - shd.  
have broken up the story a good  
deal more - All for Ill.  
Greta sat - with very round back  
Lucy - as you - attending -  
Maggie - Ch. Knight magic &  
reality. - felt very - good  
steps of horn - I don't know  
what song comes from -  
Spain - some other - little boy  
children - Fred - not explained



Mountain pass - nicely explained -  
 "Spent place to bid" - Oh -  
 "echoing & echoing" - a long way off -  
 "because he thought he was speaking  
 to him you know" -  
 told very graphically & picturesquely.  
 right very well told.  
 Muttered about & saddled the horses -  
 Most sad & sympathetic face -  
 Great emphasis kept - someone  
 I so have -  
 I now want you to tell me -  
 Do you think he was a real  
 man - personal appeal &  
 mistake -  
 A mistake to try to reproduce  
 moral ideas in words -  
 intel ideas may be so treated -  
 The language generally a little  
 about the char. The before he says  
 a little too formally -



21/5/57

It not always quite pictorial with  
Chr's slowness. Did not recognize  
that there were many ideas beyond the range  
of Chr. - still less successful - Chr  
was far away with a rich imagination  
& heroic feeling.

Miss Hollings -  
found beginning - made Chr  
find out a good deal from  
this maps -

At last - to Chr of two thousand  
of Miss valley.

Loops of wood left on trees  
without any cut of them.

might have got history of rope  
from the Chr.

Annex not applied to - thinking  
has more thoughts.

£2000 - no words.

~~loans~~  
Child asked a question - bank the



plain to Chr? what banks are -

Kirkstone pass -

What kind of country around? - food -  
"most magnificent" - adjective as  
not - descriptors - Skulls of  
wise men - Chr? may not have known  
wh. wise men - not appreciate the  
sector

His style very stimulating - He did  
not - let's down to the Chr? -

Yes. Grace - can you tell us -

can't - might have asked  
what were - apt. Saracens -

Told his stories nicely well - told  
the true love tale pretty & sympathetically  
without a scuff -

one doesn't know wh. to believe -  
Left out the nice bit abt Bp. Setto -  
- you haven't got it Grace - keep  
your eye on the children & know what  
they were doing



What a rivers joins at Coblenz -  
very good as made of maps -

Might have made more of the  
people going to drink the waters -  
Have you heard of war in 1870?

" result - of Franco - Russian war -  
war might have been touched  
upon with more enthusiasm from  
German point of view -

Recap. with many 2 - themes  
that 4th had not taken trouble to  
make chr. pronounce names -  
recap. of each part - shd have  
followed the heading of the  
part -

Foot blank maps -  
Chr. to fill in blanks a good  
idea for a change - but not  
shd be carried out - 2nd - filled in.  
Chr. did not even spell names -



found to ask friend to tell a lot  
but - long told it -

Faults of lesson went of steady purpose  
did not - insist on ch. doing the  
things she asked them to do.

Also - did not make enough of  
beauty of Vietnam & love of Belm  
patriotic



Reading Lesson - 11/19/1901  
Nov. 20

Ira allowed to say the at  
V. said wa-ay-  
Bob not to have letters around.  
V. said we must be  
good to have card board letters  
Chr. allowed to speak with  
you have eye draught time -  
V. did it & said wait right  
"I did touch & I did  
find & there several pieces of  
allowed Chr. to spell out  
word

"Recognition

Madge's writing on B. showed  
careful tracing  
Madge showed I left handily -  
V. did not - wrote  
V. did not use chalk as well  
as Chr. —



21p20m1c507  
Went to make Dora  
Scudicis made -

The quilt entered into  
not so nice

Not good to make the  
examples

Left behind - I mean  
better than Dora - all good

I think we could try any  
more -

Too much work -

no car exercises

no bed

W. thoroughly enjoyed  
this lesson.

The manner very bright  
& pleasant,

21p21m1c97  
The Amblers - Chestnut  
The Amblers very good  
and not hard with I -  
fully

W. allowed to say there  
waters like well to  
instead of South - the well here  
don't better to put - better  
instead of one - of boundaries  
W. allowed

good to say there to map of  
world -

Found out nice the price was  
"generally all" -

W. allowed W. to say there many  
of describing - a letter to do water  
writing good but very hard  
Sheep - fed as well -

What seemed to be made from  
"well - known" chain  
W. allowed to instruct - make the



longer than I could  
 find to illustrate  
 historical names  
 appeared in the days  
 of antiquity when  
 I was young  
 I had to draw rivers  
 as 'coming down' out of  
 sea - Y. said

"written" - I was told in  
 a very old - very  
 long - old - little  
 book -  
 for I to illustrate upon  
 a cross

Y. for I to illustrate  
 modern by people  
 Y. self - I was

Ch. allowed to speak  
 very cordially -  
 and - of course - then  
 by the way - I was  
 not on the point

then - her wish  
 "this time is engaged in the  
 world - pure white -  
 many years ago  
 present - Y. did not speak  
 dispiritedly - another day -  
 for I to make this point plain  
 when I left was -

for I to find few principles  
 over the fire - don't know  
 cause - I'll explain  
 of Y. in the way they look -  
 some things - described  
 rather well

Y. worked out her business  
 in a wonderful way - her  
 desires hardly too much - they  
 found out nothing to do with the  
 a rather slow but steady  
 I only -  
 Mrs. - Howard Clift - the present  
 for -



And had connected in the  
 also saying the sentence  
 All allowed to this person

in a different way -  
 The dress map to quantity  
 then need to the to note in that

Cliff I but I connected back  
 really allowed to pass

from called to point  
 first in a "old" job - may

may expected full of drawing  
 over from to move

tail of the river - end of the  
 river - first to note figure

A Central lesson book  
 to old with the same

Thin Power - Dec 5  
 Redfoot line -

3 Brown food - 11. looked  
 at paper - worked really & shortly  
 no heading -

told E. Brown plot  
 for I to have plants map out B

All garden "Birds have eggs -  
 I. I had have told that

Cyclists say - food and  
 to be forgotten

stood well - at - a suitable  
 distance from paper

ill. of rows of large & cucumbers  
 N. G. I food to of April

barley - maybe been asked  
 all - 1 Phosphorus -

Communities well worked out -  
 for much use of dashes -

BB - added some big words -  
 food to know page of map



good to allow people  
 find places quickly -  
 good to show towns  
 of the 1st & 2nd from the  
 first to refer to last - learn  
 lots of around -  
 good to show things  
 and know - good  
 good to find the place  
 up

find the apt. it was  
 on place - the fact  
 was the place -  
 then sign - good - for  
 find - work - last week  
 1-2-3  
 The voice became more  
 distinct as the road on  
 first canyon into the canyon  
 up the left - had back and

the mountain -  
 if it was - long and short  
 good to show the land -  
 might have let it fall in  
 blank map  
 is knowledge of the  
 blank - present records  
 all - the  
 too much more information  
 that have been tested as part  
 of the present outline of the  
 country  
 What had in the past - not  
 understood -  
 Kaskaskia - not - same way  
 significant  
 "Kaskaskia" - the first  
 Kaskaskia dates back  
 writing - excellent -  
 Kaskaskia - the first  
 the first in the world - the  
 first paper



Mount downwind  
 upon the side of the  
 mountain

A good lesson



your manner bright - caught  
the att<sup>n</sup> of char -

"What - do you know is a  
small like? - And?

Manner - a little feeling -  
Chr. did have worked all  
striped rather than circles

"One of the most interesting  
meal said -

Child - I know - I know -  
break - small -

you'd be surprised to -

"rather a long name but  
it's easy I think -  
Chr. made a great  
an effort -

Story of a small & down  
most - surely told -

help me to the name of this -  
+ Chr. did -



you know what - elegant -  
means - did not -  
It quietly corrected Chas  
horror abt. shiny - by  
understand! saying shiny  
chief & shiny -  
It might have made  
a great deal more of  
comparison of shells -  
lost to have not let  
of snail -  
You think it crawls on  
legs -

Movement of snail  
most - bright described -  
contracting. It had have  
been ill with price of  
electric - eyes - again  
a wonder - It does rather  
hurt - then - almost

pulls them right in -  
out - laminated and  
explained -

Circle shell - Why didn't you  
say it straight out -  
Belgaps, not very clearly -  
Shd. have been much  
after each kind of  
lesson.

His manner extremely  
bright & sympathetic -  
a little too rapid  
& exciting - Restless did  
not see hole -  
Lessons entirely appropriate  
to class - & quite well. Then  
when they were -

No use of BB -

Excellent illustration



King's College -

Chor. interested about Bones  
 King's College. Children  
 to Chor. point a little to  
 much. Children wanted  
 to know more about more old  
 things - "walk around them"  
 just about not plan  
 Chor. at morning only by  
 no mention of Bones -  
 Bresthead - a place  
 something like Sport -  
 called the Well - not - Chor.  
 have written on B. B. -

Lesson shd. have begun  
 with map questions  
 Salt found at here - but  
 it - Chor. replied yes -  
 Salt - mines most had  
 described -

Perhaps you wd. like to know  
 why there is much salt -  
 "rocks find over the top -  
 I wish it - "Washed thing -  
 both the -

V. had not even taken the trouble  
 to get up to visit the  
 class in books -  
 Alderley Edge

Chor. allowed to use map to

Recap. What down do you  
 think - Crew - not meant -  
 specimens had been inserted in  
 corner of lesson Chor. wd -  
 have known them -

V. wrote slowly & did not  
 occupy Chor. while doing so.  
 looking out slow -

V. not quite ready with rubbing  
 out a picture in clay pieces -  
 names known & found - a little in



cooking - Children interested  
Lip 340me507

King's Mountain -

Strike

food to make the water

After

had to take shell &

make them

W. does not quite go

Ch. found some shells

the teacher allowed to

pass - W's own shell

in shell - point to

point to - the side -

point to say look at

it said -

The voice & manner

most encouraging - Ch. (d)

most interested in lesson -

Ch. - carefully taught to

criticize - Ch. length

to measure distance - by  
carefully -

point to use T. L. -

Ch. very carefully taught  
to criticize

Ch. shd have part x

W. on B. very well  
managed -

Lesson quite delightful  
& little part -

but she stood too long -

Ch. shd have practiced

stroke before -

food to make in pairs -

who cannot be at the end -

also, food not to allow

touching up -

Ch. pt. to measure distance

very evenly.

W. took possession of Ch.

part very well.



try up her - good to  
 expect change -  
 Shid tray - & try -  
 Ch did not hold much well -  
 Paint strokes a narrow  
 support

What's the matter with Nelson.  
 Left first trial falling, was  
 not better - became ill,  
 was tired & nervous

but to  
 "You'll soon be able to do  
 it now."

but first speaker in  
 lectures & actually  
 lesson really too long  
 for the day  
 A good lesson -

Min. Rescued -  
 Sir Walter Scott

Y. stood too close to Ch.  
 learned no desk -  
 Spoke inaudibly -  
 good to find Robert  
 Y. said "How he learned"

to love nature is  
 what an attempt is -  
 just questions & doubts  
 have after August in full  
 ND - badly managed -

Ch. did not know what desk  
 made Chiff - but is all -  
 a mere matter

The best part of lesson  
 for exercise on map of Italy  
 Y. putted with Ch. desk  
 Ch. did not know what lesson  
 was - impossible to distinguish



What V. said.

All representations of a ruler  
containing the word

very interesting -

fairly successful

Memoranda published  
well received -

but from your point of  
view

had to have photo of  
the statue

and I should have been  
of "the of the world"

had to keep in story of  
the "the world"

Chas. Spence quite possibly  
will introduce himself

and then to the end

1916 - 1917 wrote a great  
all of them - very all to  
and delicate

all his children  
first to ask - then

the second was -

to written - between in way  
subjected -

No idea at all - however - well  
to ask -

had no in possession -

entered his father's office -

"folk" stories - Chas.

remembered the only  
interesting things

In recap. - kindly and  
explained - pictures -

a little published

not a word at all - the way of  
the one admission to

visit to take copy

Chas. Spence had been

written up - Chas. left with

a thought of interest in a few  
a manuscript - the end



Suggested - first to show  
 'erected' & many photos  
 especially portrait of a young  
 person - first to  
 mention his days -